**Consultancy for Evaluation of Education Projects in Baghlan, Urozgan and Zabul**

**Specific Objective**: To evaluate an education sector project in Baghlan, Urozgan and Zabul provinces which seeks to ensure that all enrolled children are safe and learning.

**Background:** Children in Crisis(CIC)/Street Child began working in Kabul, Afghanistan, in 1997 and since then has worked consistently within Kabul and across Afghanistan’s provinces to improve access to quality education for the most marginalized children, to guarantee that children in conflict with the law have their legal rights protected and afforded to them, to increase the participation of women and girls in all areas of public and private life, and to remove disability as a barrier to inclusion in all areas of child’s life.

**Project Background:** The CIC implemented projects in Baghlan, Urozgan and Zabul focus on provision of community based education for out of school children. Standard community based schools (CBS) as well as accelerated education classes (ALC) have been established in both provinces, the latter is for “overage” age children where curriculum is accelerated at the rate of 2 grades per year.

The caseload details are as follows:

1. 14,750 children in Urozgan (40% girls). Zabul : 9000 children (35% girls). Baghlan: 15000 children (60% girls).
2. Teachers (same number of CBS): Urozgan-443, Zabul-300, Baghlan-500.

**Targeted Districts:** a) Urozgan(4): Trinkot, Gezab, Dehrawood, Charcheno.

b) Baghlan(6): Pul e Khumri, Dahana e ghori, Baghlan e Jadid, Burqa , Nahreen, Doshee.

c) Zabul(9): Arghandab, Daychopan, Kakar, Shahjoi, Ataghar, Naubahar, Shinkai, Shamalzai, Siorai

**Rationale:** CIC is seeking an external consultant to undertake an evaluation for the project in the 3 provinces. The tentative outcomes related to the evaluation are:

1. Evaluate the Early Grade Reading levels of young children enrolled in Grade 1 CBE classes
2. Evaluate the Early Grade Reading levels of adolescent children enrolled in Grade 1 ALC classes
3. Evaluate the classroom instruction process as per the structured pedagogy prescribed in the ACR teacher guides
4. Evaluate the Perception of teachers about the teacher coaches (social workers) and their feedback

**Purpose of the evaluation:** The purpose of this evaluation is to assess the quality of the teaching process, Early grade reading levels of children and document project achievements, challenges and best practices so that the learnings inform future similar programming for CiC.

**Methodology:** The consultant will be responsible to advise on the best evaluation methodologies based on the context and the time available for the evaluation. The data collection process (qualitative and quantitative) will be coordinated by CIC in collaboration with the field team.

**Scope of work:** The external consultant will be required to do i) mid line and ii) endline evaluation of project in a) Zabul b) Urozgan and c) Baghlan. Towards that end, the consultant will be required to undertake the following specific tasks:

1. In consultation with CIC project team, the consultant will be expected to review the assessment tools (quantitative and qualitative tools) and processes to be used for evaluation purposes.
2. Work closely with the CIC team in the data collection processes.
3. Analyze and interpret data to develop the evaluation report.
4. Present key findings and insights with CIC project team.
5. Submit the evaluation report

**Main deliverables:** In accordance with the schedule of activities, the consultant will produce:

1. An initial report, which responds to the scope of work with methodology clearly detailing how the consultant plans to approach the assignment, work plan and data collection tools for the evaluation.
2. A comprehensive end line report incorporating feedback from CIC and key stakeholders. (including the cleaned datasets and transcripts)

**Duration of the assignment:** The mid line evaluation is expected to be conducted for Zabul during December 2021 while other evaluations for Urozgan and Baghlan are to be decided. The successful applicant shall be contracted for all further evaluations during the course of the project.

**Institutional Arrangements:** The consultant will report directly to the Education Program Manager at CIC/Street Child. CIC will provide relevant background documents necessary for the evaluation and shall be responsible for the coordination of meetings and other activities during the evaluation.

**Expertise:**

* Organizations/Individuals which have prior experience operationalizing or evaluating Early Grade Reading Interventions like Afghan Children Read (ACR) in Afghanistan or countries which are similarly placed in the development trajectory.
* Previous experience in conducting research in Early Grade Reading space, is essential

To apply for this call, please send your organization's profile, highlighting experience in operationalizing or evaluating Early Grade Reading projects of key persons to be involved in the evaluation, along with a maximum 2-page concept note, to procurement.afg@street-child.org, no later than 5th December-2021, 4 pm Kabul time.

**Note**: In case you have a feedback or complaint to make, please submit the same at : <https://forms.gle/zPPChkc4ycpPvgUJ9>

Submission details:

Please submit your proposal to bellow email addresses no later than 5th December 2021.

Procurement.afg@street-child.org

siddharth.pillai@street-child.org

For any clarification, please refer to the bellow phone number

0093-798909591

Jalil Ahmad Fazl