



# Swedish Committee for Afghanistan

Date: 09 August 2022  
To: Interested Qualified Bidders  
From: Swedish Committee for Afghanistan, Kabul Management Office  
No. of Pages: Fifteen (15) pages with three sections (Sections 1-3)  
Subject: Endline Evaluation of the Creating a Conducive Learning Environment for Marginalised Children Project Implement (2018-2022) in Yakawlang 1 and Yakawlang 2, Bamyán Province  
RFP #: KMO- RFP – 2022 - 12

Dear Sir/Madam:

The Swedish Committee for Afghanistan, Kabul Management Office (hereinafter called “the SCA”) invites you to submit your technical and financial proposal for Endline Evaluation of the Creating a Conducive Learning Environment for Marginalised Children Project Implement (2018-2022) in Yakawlang 1 and Yakawlang 2, Bamyán Province at Swedish Committee for Afghanistan (SCA) (hereinafter called “the Service”) as specified in the Request for Proposal and attachments hereto (hereinafter called “the RFP Documents”).

## Tender Instructions

1. You must submit your technical and financial proposal in separate sealed envelope in case of hard submission. And in separate file in case of online submission for all service in respect to this RFP.
2. Your quotation shall be addressed and submitted at the below specified address or email address no later than 24 August 2022:

Swedish Committee for Afghanistan  
Jalalabad Main Road, Paktia Kot  
PO Box 5017  
Kabul Afghanistan

Email for Electronic submissions: [bids@sca.org.af](mailto:bids@sca.org.af)

3. Any quotation received by the SCA after the deadline will be rejected.
4. All questions will be responded through [tenders@sca.org.af](mailto:tenders@sca.org.af) from August 9, to 20.
5. Your quotation and all correspondence should be made in the English language.
6. Your quotation shall be according to these instructions:
  - 6.1 It shall contain the completed forms in Sections 2 and 3. Failure to complete these forms may result to rejection of your quotation
  - 6.2 All prices quoted shall be made on the terms specified in the RFP documents
  - 6.3 All prices should be quoted in USD.
  - 6.4 All prices should be quoted including taxes reference to Article 72 of Afghanistan Tax Law.  
International companies 7%
  - 6.5 Your quotation shall be valid for a period of 90 days past deadline for receipt of quotation
  - 6.6 Your quotation shall bear the RFP Reference Number and Title indicated above.

7. SCA will examine the received quotations to determine its completeness and whether there are computational or arithmetical errors, whether documents are properly signed, & whether the quotations are general in order. Arithmetical errors will be rectified as follows:
  - 7.1 If there is a discrepancy between the unit price and the line-item total, the unit price shall prevail and the line item total shall be corrected, unless there is an obvious misplacement of the decimal point in the unit price, in which case, the line item total as quoted shall govern and the unit price shall be corrected.
  - 7.2 If there is an error in a total corresponding to the addition or subtraction of subtotals, the subtotal shall prevail, and the total shall be corrected.
8. Prior to the price evaluation, SCA will determine the substantial responsiveness of each quotation. A substantially responsive quotation is one, which conforms to all the terms and conditions of the RFP documents without material deviations. Deviations from, or objections or reservations to critical provisions will be deemed to be material deviation. The SCA may waive any minor informality, or irregularity in a quotation, which does not constitute a material deviation, reservation, or omission.
9. During evaluation of the quotations, the SCA, at its discretion, may ask you for a clarification of your quotation. The request for clarification and the response shall be in writing, and no change in the prices or substance of the quotation shall be sought, offered, or permitted. Failure to respond timely to a request for clarification may result in the rejection of your quotation.
10. If a quotation is not substantially responsive, it will be rejected by the SCA and may not subsequently be made responsive by correction of the nonconformity.
11. The SCA shall compare all substantially responsive quotations to determine the quotation containing the best Quality and Cost.
12. Award will be made to the company whose quotation is determined substantially responsive to the requirements of the SCA and whose quotation contains the best-evaluated price, based on Quality and Cost Selection.
13. The SCA reserves the right to accept or reject any quotation, and to annul, in whole or in part or to suspend the process and reject all quotations at any time prior to the award, without thereby incurring any liability to the affected company or companies or any obligation to inform the affected company or companies of the reasons for the SCA's action.
14. Nothing in or relating to this RFP shall be deemed a waiver, expressed or implied, of any of the privileges and immunities of the SCA.
15. Please note that the SCA will notify unsuccessful companies.

### Requirements of the Company

The firm must provide evidence for the following criteria and submit it along with the technical and financial proposal.

1. Valid Certificate of Registration (For example: From AISA or Ministry of Commerce)
2. Bank Account in the name of the company. Individual/personal bank accounts will not be accepted.
3. Local firms must have Tax Identification Number (TIN).
4. **Bid Security:** all interested bidders are required to submit a bid security of (AFN. 50,000) Bidder must deposit the amount from their company bank account to the designated SCA Bank account, which is attached, and **a copy of deposit receipt must be attached with their offer while submitting, bids which not accompanied with bid security, will not be accepted.**

SCA has the right to not refund the bid security, if the bidder:

1. Provide fake documents/information.
2. Do not accept correction of any arithmetic error.
3. Do not submit required performance guarantee or do not agree to sign the contract
4. Modifies or withdraw its offer after the deadline for bid submission.

Firms who do not submit evidence for the above-mentioned requirements will be disqualified.

NOTE: International companies are exempted from bid security



## Terms of Reference

### Endline Evaluation of the Creating a Conducive Learning Environment for Marginalized Children Project Implement (2018-2022) in Yakawlang 1 and Yakawlang 2, Bamyan Province

#### Background of (SCA)

SCA has been operational in Afghanistan for over 35 years. Currently, SCA operates in 14 out of 34 provinces in Afghanistan. SCA's presence in Afghanistan consists of the Kabul management office (KMO), five regional management offices and two liaison offices. SCA receives funds from various international and private donors, mainly from the Swedish International Development Agency (SIDA). With more than 6,000 Afghan employees, it is one of the largest organizations in Afghanistan. In recent years, SCA has shifted from being a mainly humanitarian organization by incorporating development programming. SCA utilizes the rights-based approach in its programming.

SCA supports education, health, and disability programming and contributes to development in rural areas. SCA puts more emphasis on capacity development of individuals and organizations, including civil society organizations (CSOs), with the aim of enhancing their capacity to advocate for their rights. SCA also supports empowerment and rights of women throughout its programmes.

#### VISION:

*the vision of SCA is 'an Afghanistan free from poverty, violence and discrimination, where human rights are respected and all live in dignity, enjoy equal opportunity and social justice'*

#### MISSION:

*the mission of SCA is 'to empower individuals, communities and local organizations, primarily in rural areas and with particular focus on women, girls, boys and vulnerable groups such as people with disabilities, so that they may participate fully in society and influence their own development'*

*SCA has been involved in implementation of education projects that include capacity development, advocacy, and service delivery since 1984. currently the programme is being implemented in 70 districts across 14 provinces. through the education programme, SCA aims to provide equal access to quality educational opportunities. SCA's education programme aspires to: improve students access to education and provide an inclusive learning environment for all children; enhance effective teaching and quality in education; support community-based organizations in target communities and professional associations to be more self-organized, representative and to fulfil their responsibilities in the promotion of, and advocacy for accountable and responsive education services and; provide support to education authorities to enable them have the required capacity to ensure sustainable, inclusive and effective education services in Afghanistan.*

## **Project Background:**

Despite considerable achievements by SCA in implementing Community Based Education (CBE) interventions, there are still many school-age children out of school in SCA target areas. In these areas, there are also school-age children out of school due to the long distances they must travel to and from schools, shortage of qualified teachers (*especially women teachers*) insufficient child-friendly facilities inside the schools, insecurity, unfavorable guidelines, and poverty. Some students are also unable to transit to higher grades and therefore, unable to complete high school education due to poor quality education.

To enable more students to access education, especially in rural areas, SCA with funding from the EFF based in Sweden is implementing the 5-year (2018-2022) *Creating Conducive Learning Environment for Marginalised Children in Yakawlang 1 and Yakawlang 2 districts in Bamyang Province*.

The key interventions of this project include:

1. Construction of accessible school buildings and resource centers
2. Training schoolteachers in pedagogy and subject competencies
3. Supporting resource centres
4. Ready hub schools to provide technical support to CBE schools
5. Provision of school supplies to target schools such as textbooks, stationery, and supplementary teaching and learning materials
6. Capacity development of local education authorities
7. Training of School Management *Shura* (SMS) members and
8. Payment of salaries to 97 teachers (including three head teachers) in the target schools.

To assess the progress made in the implementation of the project since its start in 2018, SCA intends to conduct an external Endline Evaluation of the project by the end of 2022 following a mid-term evaluation of the project that was conducted in 2020. SCA used the findings of the end line to further improve project implementation.

## **Evaluation Objectives**

**The overall objective(s) of the end-line evaluation is to:**

1. Determine the extent of implementation and completion of planned project activities
2. Determine the extent to which children in target communities have acquired improved learning achievements

**The specific objectives of the end-line evaluation are to:**

### **Outcome Level**

1. Determine the percentage increase in the gross enrollment rate of students in target schools
2. Determine the percentage increase in the retention rate of students between grades 3 to 6 in target schools
3. Determine the percentage increase in students passing rate in grades 4-6 compared to the baseline and mid-term evaluation in target schools
4. Determine the percentage representation of men, women, and youth among School Management *Shura* (SMS) committees in target schools
5. Determine the extent to which the mid-term evaluation findings and recommendations, with reference to the management responses, were implemented
6. Document, if any, effects of COVID-19 on education

7. Document, if any, effects of regime change on 15<sup>th</sup> August 2021 on education

### **Output Level:**

1. Determine the number of students (*disaggregated by gender and disability*) studying in conducive learning environments
2. Determine number of students (*disaggregated by gender and disability*) being taught by trained teachers
3. Determine the number of trained teachers practicing child centered pedagogy and active learning in schools and classes in target SCA supported schools and classes
4. Determine the number of hub schools providing technical and administrative support to the surrounding Community Based Education classes
5. Document the type of technical and administrative support hub schools is providing to the surrounding
6. Determine the construction status of one new school building (*consisting of 6 classrooms, a perimeter wall, and a latrine block*) in the target school (s)
7. Document the status of physical accessibility of 6 classrooms, latrine block, and water point by all children in the school including children with disability
8. Determine the number of well-equipped and functional Resources Centers (RCs) constructed with funding from the Erickson Family Foundation
9. Determine the type of technical support target schools receive from the constructed and well-equipped Resource Centers (RCs)
10. Establish the number of Local Education Departments staff trained through funding from the Erickson Family Foundation
11. Establish the number of Local Education Departments equipped with funding from the Erickson Family Foundation
12. Determine the number of School Management *Shura* (SMS) committees supported by SCA that have women and youth representatives
13. Determine the level of Students, teachers, parents and community elders' awareness on personal and environmental hygiene and practices
14. Determine community participation in school and education development in target areas

### **Recommendations**

1. Document success, lessons, challenges, and mitigation measures taken in the implementation of the project in target areas
2. Make recommendations to inform programming and improve project implementation in the coming years

### **Scope of The EndLine Evaluation**

The end line evaluation will be conducted in the following target schools supported by SCA in Yakawlang 1 and Yakawlang 2 Districts in Bamyang Province that fall under SCA's Wardak Regional Management Office (WRMO).

While only four CBE schools (Lailor, Gazak, Sabz Dara Girls (Naswan)& Sabz Dara Boys (Zokor) were being supported by EFF through SCA since 2019, it is anticipated that by 2022 nine CBE schools will have received support from the project. However, the end line evaluation will mainly focus on the four schools where the project has been implemented since 2018. The focus of the end line evaluation will be:

1. Local Education Authority Offices: (Bamyan Province; Yakawlang 1 and Yakawlang 2 Districts)
2. Four Schools: Lailor, Gazak, Sabz Dara Girls (Naswan)& Sabz Dara Boys (Zokor) and any other additional schools covered by the programme in 2022
3. Two Hub Schools: Naitaq High School and Zarin High School any other additional hub schools covered by the programme in 2022
4. Three Resource Centers: Gazak RC, Sabz Dara Girls (Naswan)RC, Sabz Dara Boys (Zokor) RC and two integrated rooms at Lailor CBE School to be used as a Resource Centre

The end line evaluation will evaluate the following areas of implementation:

1. Status of project implementation
2. Learning achievement among students
3. Status of the learning environment
4. Training of teachers
5. Extent to which trained teachers exhibit child centered learning
6. Provision of technical and administration support to CBE classes by adjacent hub schools
7. Status of school construction works (*One new school building - consisting of 6 classrooms, a perimeter walls, and a latrine block*) in target school (s)
8. Status of physical accessibility of 6 classrooms and a latrine block by all children in schools including children with disability
9. Equipment and utilization of Resources Centers (RCs) constructed with funding from the EFF
10. Status of training of Local Education Departments staff
11. Equipping of Local Education Departments by the project
12. Diversity of representation among School Management *Shura* (SMS) committee members supported by SCA in target schools
13. Level of students, teachers, parents and community elders' awareness on personal and environmental hygiene and practices
14. Gross enrolment and retention trends of students in schools
15. What has worked well, lessons learnt, challenges identified, mitigation measures and make recommendations to inform and improve programming.

The endline evaluation will be conducted between September –October 2022.

## **Approach and methodology**

The end-line evaluation will utilize both quantitative and qualitative approaches. Both primary and secondary data will be collected. The end line evaluation will include a desk review of key documents related to the programme. All the schools on the programme will be involved in the assessment with focus on schools where the project has been implemented since 2018. The key documents related to the project will include (the concept note, narrative reports, monitoring reports, training reports, budget reports, activity reports, mid-term evaluation report, construction reports and distribution lists among others).

The following tools and methods will be used to collect both quantitative and qualitative data

1. Key Informant Interview (KII) guides with a focus on representative staff from PEDs/DEDs, SCA (Kabul and /RMOs) and school head-teachers

2. Focus Group Discussions (FGDs) with school management shura (SMS) members, teachers, and students from the target schools
3. Observation checklists focusing on Construction; Teaching and learning resources; Equipment and utilization of Resource Centres; Quality of the learning environment
4. Observation of actual teaching among sampled teachers

### **Main Respondents and Key Informants**

The main respondents of the end line evaluation will include:

1. Staff from local education authorities in Bamiyan Province
2. Head-teachers and schoolteachers in target schools
3. Select SCA staff at the Wardak Regional Management Office (WRMO)
4. School Management *Shura* (SMS) members in target schools and
5. Students

### **Guiding Principles and Core Values**

1. Full respect for the Afghan people's rights to sovereignty, cultural heritage, and religious Integrity
2. Full neutrality and impartiality vis-à-vis people of different religion, gender, and ethnic origin
3. Equal access to all services for the Afghan people, including women's rights to survival,
4. protection and development
5. Seek audience with the relevant staff in matters of data collection, taking photos, and interacting with female staff, children, male staff, and communities at large. This includes seeking formal consent or assent as applicable among all respondents.
6. Maintain absolute confidentiality with all sorts of information gathered
7. Seek and maintain SCA's levels of good relationships with partners e.g., local education authorities, local NGOs, INGOs, UN Agencies, security personnel, and SCA staff in general.
8. Report most professionally, areas of concern that might affect the assessment and then make follow-ups to seeking solutions to those concerns.
9. Use language that is acceptable to all persons.
10. Maintain high respect of human rights, neutrality, cultural values as well as religious values.
11. Avoid discussions on religious matters as they are held very closely to the hearts of Afghans.

### **Management of Task**

A panel consisting of staff from the Education Programme Unit at the Kabul Management Office led by the Head of the Education Programme, or his/her designate with support from the Planning Monitoring, Evaluation and Research Unit (PMERU).

SCA's Regional Education Project Managers and PMERU staff will provide supervisory support during data collection, analysis and report writing in their areas of jurisdiction throughout the implementation of this assessment.

## **Swedish Committee for Afghanistan's (SCA) Commitment towards the Consultant/Consulting firm:**

SCA is the contracting agency for the proposed Evaluation.

Through the Head of Education, SCA will provide the following support and undertake the following roles and responsibilities to the consultancy firm:

### **Duties and responsibilities of SCA:**

1. In the case of an external evaluator, SCA will provide accommodation, local transport, and meals while in-country /within Afghanistan and necessary updates on security during the training period, if requested by the consultant. The above-mentioned services will be provided in line with SCA's standard operating procedures, rules, and regulations upon request from the consultant.
2. Provide relevant programme and project-related information, reports, and documents.
3. Upon satisfaction of the consultancy firm's experience, inception report, evaluation, and successful submission of the final report SCA will pay the consultancy firm's dues in accordance with the agreed and signed contractual agreements by bank transfer to the consultancy firm's bank account or Cheque.
4. Contact the consultancy firm to clarify issues that may have not been noticed earlier.

### **Duties and responsibilities of the consultancy firm**

The role of the individual consultancy firm will include:

1. Review of key programme (Proposal of the project, baseline evaluation report, CBE policy etc...) and other documents necessary for the ***End line Evaluation of the Creating a Conducive Learning Environment for Marginalized Children Project***.
2. Conducting an actual evaluation, key sampling in different RMOs and SCA education programme setting/CBE Schools in line with the Evaluation work plan and schedule.
3. Conduct a debriefing session at SCA's Kabul Management Office (KMO) regarding ***Endline Evaluation of the Creating a Conducive Learning Environment for Marginalized Children Project***, prior to submission of the 1st draft of the final report.
4. Submission of the inception, draft, and final reports alongside any other required reports or documents reflected in the deliverables.
5. Visa process and round-trip air ticket or any other form of transport, medical insurance, personal security, and safety will be the responsibility of the consultant.

While the above outline provides the minimum of what SCA expects to be done and covered by this evaluation, the consultancy firm will propose additional approaches and strategies to successfully achieve the overall and specific objectives of the assignment.

Language Required of the Consultant:

- a) Demonstrated proficiency in oral and written English. Good knowledge of spoken Pashto and Dari or any other language spoken in Afghanistan is desirable.



### Professional qualifications required of the consultancy firm

- a. The consultant shall have at least a Masters’s Degree in development studies, research, education, social sciences, or related discipline from a recognized university (*Curriculum Vitae of the lead consultant to be attached*).
- b. A minimum of three years of international experience in conducting assessments, evaluations, case studies, development work, and research. Those with experience in Evaluation, planning, response, and mitigation strategies will be preferred.
- c. Proven experience in development work, education programming, teacher education/training, working with government ministries and NGOs (*Attach any one consultancy conducted*)
- d. Having a good understanding of the aspirations and challenges of rural communities in education in Afghanistan is desirable.
- e. Results-oriented and committed to completing assignments within an agreed timeframe.

### Deliverables, timelines, and payment schedule

The consulting firm will be hired for 25 working days based on the provisional timelines indicated below:

#	Task/ Deliverables	Estimated Duration in days	Payment
1	a) Inception report including details work plan. b) Desk review of key documents by the consulting firm (2 days) c) /Review/ Development of data collection tools, schedules, and inception report. (3 days) d) Kick-off meeting e) SCA shall review and approve the inception report before the evaluation commences.	5	10%
2	<b>Field visit and data collection</b>  Finalization (pilot testing and translation) of data collection tools in consultation with SCA  Based on the agreed sample size visit to target provinces under the scope of the study.	12	0
3	<b>Presentation of findings:</b>	1	0

	The consulting firm will conduct a debriefing session at Kabul Management Office (KMO) by highlighting the main findings at the end of the study period (1 day)		
<b>4</b>	<b>Draft report:</b>  The draft evaluation report (Soft, hard copies, and summary power-point presentation) will be submitted to the PMER Unit of SCA which will be shared with the Education Programme Unit. The feedback of the draft will be given to the consulting firm within 7 days after receipt of the draft report for review:(2 days)  Address feedback on the draft report and submission of the final report (2 days)	<b>4</b>	<b>40%</b>
<b>5</b>	<b>Final report:</b>  The final report (Soft, hard copies, and summary power-point presentation) should be submitted by the consulting firm no later than 3 working days after getting SCA's feedback on the first draft based on an agreed format.	<b>3</b>	<b>50%</b>
	<b>Total</b>	<b>25</b>	<b>100%</b>

*Payments will be done upon submission and approval by SCA of deliverables 1, 4, and 5 as indicated above through wire transfer or cheque:*

## **Confidentiality**

All information related to the evaluation in the contract between the two parties shall be considered as confidential and not be shared with anyone unless legally obliged to do so.

The report/information shall only be shared or circulated outside SCA by staff obliged to do.

## **Evaluation of the bid:**

The evaluation is quality and cost-based selection, 70% for quality and 30% for the cost. SCA will provide the contract to only one service provider/consulting firm.

## **Quality Evaluation (Technical)**

### **Technical and Quality evaluation plus oral interview (100 points)**

#### **1. Institutional Capacity credentials (*Maximum 30 points*)**

- a) Company profile, relevant to the TOR
- b) Consulting firm with previous experience in conducting similar evaluations/ in the country and or internationally.
- c) Technical capacity of the consulting firm technical team (CVs of the technical team lead and members to be attached)
- d) Demonstrated likelihood to complete the evaluation within the stipulated period.

*(Each sub-theme will be rated between 0-7.5 points)*

#### **2. Technical proposal (*Maximum 40 points*)**

- a) Completeness and comprehensiveness of the proposal
- b) Demonstration of understanding of the TOR
- c) Methodology/approach in conducting the evaluation
- d) Detailed Implementation Plan indicating the start and end dates.
- e) Previous experience in conducting similar evaluations.

*(Each sub-theme will be rated between 0-8 points)*

**Important Note:** Only consultancy firms that score a minimum of 45/70 in the Technical and Quality Evaluation qualify for an oral interview.

#### **3. Oral Interview (*Maximum 30 points*)**

Areas of consideration under the oral interviews will include:

- a) Demonstrated understanding of the terms of reference.
- b) Individual and corporate experience in conducting similar assessments in the country and internationally.
- c) Proposed methodology and approaches to be applied during the training.
- d) Availability of team lead in-country (Afghanistan) during the training
- e) Oral communication and presentation skills

*(Each sub-theme will be rated between 0-6 points)*

**Important Note:** Only consultancy firms that score a minimum of 60/100 in the Technical and Quality Evaluation which includes oral interview scores qualify for a financial evaluation.

**4. Financial evaluation (Maximum 100 points)**

Based on all the price quotations, the lowest quoted price will be given the maximum financial score of 100.

The financial scores of other qualified quotations will be computed as follows:

Financial score =  $100 \times \text{Lowest price} / \text{price of relevant quotation}$ .

**Final evaluation score**

The quotations will be ranked according to the combined Technical and Quality Evaluation plus oral interview, and Financial Evaluation scores using the following weights: T = Technical and Quality evaluation weight, 70%; F = Financial evaluation weight, 30%

Final evaluation score =  $FS \times 30\% + TS \times 70\%$

**Award of contract**

Award will be made to the consultancy firm whose quotation achieved the highest combined technical and financial score. If the final score is equal between the two consultancy firms, the score of quality will prevail.



# Swedish Committee for Afghanistan

## Section 2 – Quotation Forms

(Complete and sign the Quotation Forms and Section 2 Additional Requirements)

### Section 2 – A

#### QUOTATION SUBMISSION FORM

Date: (Bidder to insert the date)

RFP No. KMO- RFP – 2022 – 12

Endline Evaluation of the Creating a Conducive Learning Environment for Marginalised Children Project Implement (2018-2022) in Yakawlang 1 and Yakawlang 2, Bamyan Province with funding from the Ericksson Family Foundation

To: Swedish Committee for Afghanistan  
Kabul Management Office

Dear Sir/Madam:

We acknowledge receiving your RFP Documents and its accompanying attachments. We, the undersigned, have examined the same and offer to provide Endline Evaluation of the Creating a Conducive Learning Environment for Marginalized Children Project Implement (2018-2022) in Yakawlang 1 and Yakawlang 2, Bamyan Province of Swedish Committee for Afghanistan (SCA) that conforms with your RFP No. KMO- RFP – 2022 – 12

We agree to abide by this quotation for a period of 90 calendar days past the deadline for the receipt of quotation as specified in RFP. Our quotation shall remain binding upon us and may be accepted at any time before the expiration of that period.

We understand that you are not bound to accept the lowest or any quotation that you may receive.

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(Bidder to insert name and signature of duly authorized representative)



# Swedish Committee for Afghanistan

## Section 2 – B

## QUALIFICATION INFORMATION FORM

### General Information

1. Name of Bidder:
2. Street Address: Postal Code:
3. P.O. Box and Mailing Address:
4. Telephone Number:
5. Fax Number:
6. E-mail address:
7. www Address:
- 8a. Contact Name:
- 8b. Contact Title:
9. Type of Business:
10. Year Established:
11. Registration or License Number:
12. Tax Identification Number (TIN):
13. Number of staff employed:



# Swedish Committee for Afghanistan

## Section 3

## CONSULTANCY COST/PRICE SHEET

Items	Unit	Qty	Unit Price (USD)	Sub-total (USD)
Consultancy Fees	Lump sum	1		
Total Amount (USD)				
Comments				

Note: SCA will deduct applicable tax as per Afghan government tax law while making payments.



Swedish Committee  
for Afghanistan

Kabul Management Office (KMO)  
Kabul, Afghanistan



عزیزی بانک

Azizi Bank

MAIN BRANCH



Name : S.C.A GENERAL FUND RESI  
Account No : 000101101831122  
Customer ID : 483184  
Type of Account : CA. AFN 01130

Corres Bank: COMMERZ BANK AG. FRANKFURT

Account No: 4008701062 00 USD

Correspondent Bank SWIFT: COBA DE FF



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